



# Curriculum Newsletter

**Bramham Shadwell Federation**  
**Class R November - December 2021**



**All our learning in class this half term will be focused around:  
 Traditional Stories and Festivals**

## Communication, Language and Literacy

This half term the children will focus on the traditional story of 'Goldilocks and the Three Bears'. They will learn about Bonfire night, staying safe and the festivals and celebrations of Diwali, Hanukkah, Christingle and Christmas.

- The children will be creating a whole class story map of 'Goldilocks and the Three Bears' and learning to retell the story using actions and key vocabulary. There will be lots of opportunity for the class to discuss the setting, characters, problem and the resolution.
- The children will listen to a poem about Bonfire night and write words linked to the sounds fireworks make. The children will also discuss how to stay safe on and around Bonfire night.
- The children will learn about the festival of Diwali and retell the story the Rama and Sita.
- The children will be writing Christmas lists, cards and a letter to Santa.
- The children will be retelling the Christmas story and will put on a nativity production for the parents, which we are all very excited about!

## Mathematical Development

This half term we will continue to develop the children's understanding of numbers and counting through specifically focusing on one number at a time. This term we will be exploring the numbers 3,4 and 5 and will focus on;

- Recognising patterns within the numbers using a range of resources.
- Counting irregular groups of objects and recognising numbers to 5.
- Finding more/ less than a particular number/ amount.
- Calculating which two numbers make a given total using objects/ numicon plates.
- Doubling, halving and sharing.
- 2D Shape will be taught alongside number. The children will be encouraged to describe and name 2D shapes. For example, a rectangle has two long sides and two short sides: 2 and 2 makes 4. How many sides do two squares have? How could you find out?

### How can I help / information for helping


- Discuss vocabulary with your child when reading stories at night time.
- Practise accurate letter formation. If your child is writing at home, please encourage them to start their letters in the correct place.

Letter Formation Practice Sheet




### How can I help / information for Helping

Spot numbers and shapes with your child in your local environment

Phonics	Personal, Social & Emotional Development	Physical Development
<p>All children will be learning sounds taught through our new phonics scheme 'Read Write Inc' (RWI) as well as developing their reading skills they will begin to practise writing letters and simple words.</p> <p>All children will continue to participate in developing accurate letter formation during our phonics sessions. They will also have the opportunity to develop this skill during free flow.</p> <p>The children will also continue to learn and spell Tricky Words</p> <p><b>the, I, you, your, said, was, are, of want, what, they, to</b></p> <p>These will be shared with you each week via Tapestry.</p>	<ul style="list-style-type: none"> <li>Children will participate in circle time to discuss current issues, play games and to take turns listening to one another.</li> <li>We will discuss the importance of staying safe during bonfire night.</li> <li>The children will think about being safe on the darker nights as well as being safe on Bonfire night.</li> </ul> 	<p><b>Focus is:</b> Gymnastics  <b>Skills / knowledge to be developed:</b>  The children will continue to work on creating shapes using their bodies.  They will be moving safely on and around apparatus.  The children will learn to perform the tuck, straddle and pike positions on apparatus or mats.  The children will incorporate these movements into a small routine.</p> <p>We will provide exciting <b>fine motor</b> activities within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a <b>Wednesday</b> this half term.</p> <p>Please remember to send your child to school in their PE kits every Wednesday.</p>
<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>Encourage your child to complete their homework which can be found each week on Tapestry.</li> <li>Keep working on blending and segmenting simple words at home e.g. c-a-t...cat.</li> </ul>	<p><b>How can I help / information for Helping</b></p> <p>If you have any concerns about your child, please let us know.</p>	<p><b>How can I help / information for Helping</b></p> <p>Please continue to encourage your child to zip up their coat and blow their nose.</p>

Expressive Arts and Design	Understanding the World
<p><b>Focus is:</b> Festivals and Celebrations</p> <ul style="list-style-type: none"> <li>This term the children will have the opportunity to engage in lots of imaginative play. The home corner is going to be turned into the three bears house and then Santa's Grotto.</li> <li>Key skills including colour mixing, cutting and colouring/ shading will be developed through the use of various materials. For example, painting, collage and pastels.</li> <li>The children will participate in a singing and movement lesson each week with Mrs Crowley. This will take place each Thursday afternoon.</li> </ul>	<p><b>Focus is:</b> Festivals and Celebrations</p> <p>We will look at different festivals including Diwali, Hanukah and Christmas and we will learn about how people celebrate these festivals and compare them to one another.</p> <ul style="list-style-type: none"> <li>We will continue to observe and discuss changes outside linked to Autumn and Winter.</li> <li>We will be writing Christmas cards and going to the local post box to send them to you.</li> <li>The children will have regular access to the iPads where they can play a number of</li> </ul>

<ul style="list-style-type: none"> <li>The children will be taking part in baking and will decorate Christmas biscuits with their Year 6 Buddies.</li> </ul>	<p>educational games.</p> <p><b>How can I help / information for Helping</b> Talk to your children about staying safe especially focusing on road safety in the winter months.</p>
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<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Reading</u></b> Books are sent home on a Thursday afternoon. Please fill out the Reading Record book each time you hear your child read. If the reading record has not been filled out we will presume that your child requires the book to be sent home again the following week. Children will only receive a new book once their old one has been returned to school. Please make sure your child's book is in school every day so that a member of staff can read with your child.</p> <p><b><u>Homework</u></b> Please continue to practise sounds and tricky words taught each week via Tapestry.</p>	<p>Please note the start and end times to school are now; Morning drop off – 8.55am. Class R will still line up outside the reception classroom once they here the tambourine. Afternoon pick up – 3.15pm.</p> <p><b><u>Future dates:</u></b> <b><u>November</u></b> Parent Phonics session – 9.00 – 9.30am in the hall. Please go to the main office after school drop off and wait to be let into the hall. Anti-bullying week – 15<sup>th</sup> to 19<sup>th</sup> November Odd socks day – Monday 15<sup>th</sup> November Children in Need day. Children can wear something spotty or themed – Friday 19<sup>th</sup> November No pens day – Wednesday 24<sup>th</sup> November Dress Down Day – Thursday 25<sup>th</sup> November. Optional donation towards the Christmas raffle Training Day – Friday 26<sup>th</sup> November</p> <p><b><u>December</u></b> Reception Nativity - Thursday 9<sup>th</sup> December at 9.30am Christmas jumper day – Friday 10<sup>th</sup> December Class R Christmas Party – Wednesday 15<sup>th</sup> December Christmas dinner day – Thursday 16<sup>th</sup> December Christmas jumper day: Friday 18<sup>th</sup> December</p> <p>This half term will be walking to the post office/ box to post some Christmas Cards – date to be confirmed.</p> <p>Baking money – This year we are asking for a donation of £5 to help towards paying for baking ingredients. Thank you to those parents/ carers who have donated already.</p> <p>Please could I ask that if you would like to hand sweets out for birthdays that you do this with your child at the end of the day. We can make sure your child is let out of class first so that they can hand them out to all children.</p> 

If you have any queries please do not hesitate to contact us through the office or in the playground before/ after school.

Mrs Veverka, Miss Peacock, Mrs Lewis and Miss Ritson